LEARN HOW TO "MEET" AND INTERVIEW CHILDREN: VOICE OF THE CHILD REPORTS

Add these specialized skills to your practice!



The United Nations Convention on the Rights of the Child, Article 12:

- 1. Parties shall assure to the child who is capable of forming his or her own views the right to express those views freely in all matters affecting the child, the views of the child being given due weight in accordance with the age and maturity of the child.
- 2. For this purpose, the child shall in particular be provided the opportunity to be heard in any judicial and administrative proceedings affecting the child, either directly, or through a representative or an appropriate body, in a manner consistent with the procedural rules of national law.

As family professionals, we have a duty to ensure that children's voices are heard when important decisions are made about their lives. Yet, involving children in family decision-making can be a complex exercise and must be approached with great sensitivity and care. This training will provide you with the tools and practical skills you need to take on this role.

This course offers advanced skill building for those who wish to provide Voice of the Child Reports and have a clinical background working with families, including but not limited to <u>family mediators</u>, child <u>protection mediators</u>, parenting coordinators, lawyers, Office of the Children's Lawyer clinical agents and lawyers, social workers, psychologists, child protection workers, collaborative law child and family consultants, and clinical assessors.

This is a non-directive and non-evaluative process that is about sharing the child's voice with the parents or the court. Learn how to interview children for the purpose of obtaining children's views and preferences to be able to offer this unique service in family law cases, family dispute resolution, and child protection cases.

Learn About:

- 12 Step Voice of the Child Reports
- Practice Guidelines
- Overview of child development, children's communication and children's special needs as they relate to interviewing
- Research on the child's voice
- Introduction to the Models
- Benefits; Risks; Mitigation
- Roles, Purpose and Parameters
- Setting up the Context and Consents

- Preparing the Parents
- Managing the Process
- Gathering Baseline Information
- Engaging Children and Parents
- Meeting with Children
- Interviewing Children
- Practice Skills
- Closure
- Follow up with parents and child
- Child's Voice in Parenting Plans

Your trainers: Debra Rodrigues Director of PCCS Mediators & Counsellors, Dr. Daniel Ashbourne Executive Director of London Family Court Clinic, Dr. Kimberly Harris Executive Assistant Director London Family Court Clinic, and speakers, Martha Héder (MAG/OCL), The Honourable Justice Clay (OCJ).

THREE DAY COURSE (21 hours): ONLINEApril 15 – 17 2021

Course Fee: \$1200 PLUS HST TOTAL: \$1356.00

To secure your registration: Send payment by etransfer to <u>drodrigues@pccs.ca</u> Send the registration form to <u>drodrigues@pccs.ca</u> Registration Deadline is Friday April 2, 2021

Limited Registration Available! These courses usually fill up.